

# Daniel Aloni

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DOB: 24\2\1996

3 Hanoter st., Even Yehuda 4050803, Israel

+972-54-9220327, [Daniel159630@gmail.com](mailto:Daniel159630@gmail.com)

## Education:

**2011-2014: "Thelma Yellin High School of the Arts"**

- Majored in Computer Science and Jazz music.
- Was selected to represent Thelma Yellin and the Tel Aviv youth orchestra in student delegations to Bulgaria, Germany and the US.
- Was accepted to Tel-Aviv official youth orchestra as the sole bass player.

**2006-2009: "Hakfar Hayarok"** - After-school program for gifted teenagers.

**2005: "Madatech"** - After-school science enrichment program for gifted teenagers in Givat Olga.

## Military Service

**2014-2018: Unit 8200 of the Intelligence Force of the IDF.**

- Served as a commander and a professional Arabic teacher in a course in the Military Intelligence School (a year and a half as a commander, including three months extra-time).
- Accepted after meticulous auditions and tests to the "Ka'am" course for advanced Arabic and intelligence studies (selected top 5 of 90 examinees).
- Served in a classified department in the field of communication in the Arabic language.
- Took part in launching multiple debut programs of the Intelligence Corps.
- Was selected to participate in the prestigious unit 8200 "Aham" pre-military program for teaching the Arabic language for students without prior knowledge, which I graduated with the **exclusive excellence diploma** (diplomas and documents will be presented on demand).

## Volunteering

**Summer 2018: The Jewish Agency Delegation** - Basketball coach and general counselor in Malibu, LA.

**2008: "Midor Ledor"** - Taught the elderly how to use the computer, mostly to communicate with their families via different web platforms.

## Languages & Skills

- **Hebrew** - mother's tongue, **English** - fluent, **Arabic** - fluent, **Spanish** - competent.
- Basic knowledge in **C#** (high-school major) and **Python** (self-taught online courses).
- Substantial experience in teaching and counseling.
- High ability in learning new languages and great interest in linguistics.
- Long-time experience with managing and leading big groups, including setting goals, and designing work plans and schedules to achieve them.
- Highly developed autodidactic skills.